

DISCIPLINAS EM LÍNGUAS ESTRANGEIRAS

COURSES IN FOREIGN LANGUAGES



2018.1
SPRING SEMESTER



HUMAN AND APPLIED
SOCIAL SCIENCES

CIÊNCIAS HUMANAS
E SOCIAIS APLICADAS

A GLOBAL HISTORY OF THE TRANSATLANTIC SLAVE TRADE TO THE AMERICAS

Graduate Program in History — Prof. Leonardo Marques

In 2017 the Valongo wharf, in the harbor area of Rio de Janeiro, became a UNESCO world heritage site. This was one of the main areas of slave disembarkation in world history, becoming an important memorial of the African diaspora in the modern era. Between the arrival of Christopher Columbus in the Antilles in 1492 and the last slave voyage to Cuba in the 1860s, over twelve million Africans were carried to the Americas to work as slaves in various enterprises. This massive coerced migration - the largest in human history - transformed the world in various ways. This course will offer a historical overview of this process and the multiple interdisciplinary debates that have engaged historians, geographers, economists, and anthropologists working on the subject. Among the multiple themes that will be discussed are: the impact of the transatlantic slave trade on African societies, the relationship between capitalism and slavery, the cultural implications of the traffic for New World societies, and the origins and legacies of abolition. Heavy use of the Voyages: the Trans-Atlantic Slave Trade Database (www.slavevoyages.org) as a research and teaching tool will be made during the semester.

INTERPRETACIÓN DEL BRASIL: TRADICIONES INTELECTUALES DEL SIGLO XX

Posgrado en Historia — Prof. María Verónica Secreto

Si bien el ensayo de interpretación sobre la identidad es un género relevante en la tradición intelectual latinoamericana, lo cierto es que en el Brasil cobra un sentido más fuerte vinculado con la especificidad de ser y estar en un continente mayoritariamente hispanoparlante. Mientras que no existe en otros lugares un campo de estudios que pueda ser llamado de “interpretación de” (e. g. interpretación de Argentina, de Colombia o de Uruguay) en el Brasil este campo está lo suficientemente consolidado al punto de ser incluido en el currículo escolar de varios cursos de enseñanza superior.

La lista de interpretes se extiende por todo el siglo XX, aunque tiene su ápice durante el vanguardismo (modernismo en el Brasil) cuando se produce la escisión analítica entre Estado y sociedad; entre público y privado. La búsqueda de visiones cosmogónicas sobre la formación del Brasil está presente en varios autores, para este curso elegimos: Euclides da Cunha; Capitrano de Abreu; Alcantara Machado; Gilberto Freyre; Sérgio Buarque de Holanda; Caio Prado Jr.; Oliveira Vianna; Josué de Castro; Milton Santos.

PSYCHOLOGY OF SUSTAINABILITY AND ITS APPLICATIONS ON SOUTH AMERICAN CONSTITUTIONAL LAW

Graduation Program in Constitutional Law — Prof. Giulia Parola

This course aims to get students to have some insight into the origins and complexity of contemporary environmental crisis in relationship to human consciousness and psychology. We will get some psychological insight into how we view ourselves, society and the greater than human world, in terms of our ideas of self, the other and our ecological interconnections. We will consider how these factors affect our behavior and attitudes towards other beings and natural systems, and how our psychopathologies may reflect our psychological and physical separation from nature.

From a more legal level, this course aims also to study the concepts of Environmental Democracy and Ecological and Environmental Citizenship as a suggested solution to the ecological crisis. In particular the course studies the South American Constitutional Law as an example of how the concepts and tools of eco-psychology can be used at legal level to reach environmental goals.

ECOLOGICAL ECONOMICS

Graduate Program in Economics — Prof. Roldan Muradian

This 30-hours course aims to familiarize the students with the contemporary discussion and debates about key subjects in the field of ecological economics. The course has the structure of a seminar, requiring active participation of the students in terms of writing essays and discussion during the sessions. It will cover a wide range of issues, including the history and scope of ecological economics, social metabolism, political ecology, the debate about economic growth, the controversy around ecosystem services and the role of economic incentives in the governance of the commons.



HEALTH SCIENCES

CIÊNCIAS DA SAÚDE

ACTIVE LEARNING STRATEGIES

Graduate Program in Science and Biotechnology — Prof. Gerlinde Teixeira

What are the benefits? Is it a good fit for my students? Should I incorporate active learning into my teaching? a) Flipped class and active learning; b) Sharing written work digitally for tracking and evaluation; c) Information visualization tools to help students interact with data; d) Collaborative tools - helping student accomplish group work; e) Classroom Response Systems for interactivity and evaluation; f) Use of models, games and simulations; g) Mobile devices and apps – Friend or Foe.

GENERAL PATHOLOGY: PROBLEM-BASED LEARNING

Graduate Program in Pathology — Prof. Karin Cunha

This course aims to study certain theoretical and practical aspects in the teaching-learning process in the health area.

ORAL PATHOLOGY CASES

Graduate Program in Pathology — Prof. Karin Cunha

Aims to consolidate certain topics about Oral Pathology, through participating, discussion and presentation of cases on a weekly basis.

SEMINAR IN CARDIOMETABOLISM AND CHRONIC KIDNEY DISEASE

*Graduate Program in Cardiovascular Sciences
Prof. Denise Mafra*

Discussion of papers on current issues involved in the pathophysiology of major complications affecting chronic kidney disease patients.

IMAGING METHODS IN CARDIOVASCULAR SCIENCES

Graduate Program in Cardiovascular Sciences
Prof. Claudio Mesquita

To train students in the different imaging methods used for diagnosis, prognosis and treatment evaluation in Cardiovascular Sciences.

SEMINARS OF BIOMEDICAL SCIENCES RESEARCH

Graduate Program in Cardiovascular Sciences
Prof. Christianne Scaramello

Reading, presentation and discussion of scientific articles in the field, covering multidisciplinary research and focusing on cardiovascular diseases investigation (causes and mechanisms, prevention, diagnosis and treatment); Discussion of scientific data.



MULTIDISCIPLINARY
STUDIES

MULTIDISCIPLINAR

SCIENTIFIC LITERATURE IN DIVERSITY AND INCLUSION

Graduate Program in Diversity and Inclusion

Prof. Helena Castro

This discipline aims to create a space to use English orally by discussing short articles and / or recent films and interviews involving Diversity and Inclusion topics. Among other materials, those that involve relevant issues regarding our research lines are of preference. The dynamics will be varied, including simulations of situations such as interviews and presentations at international conferences and events.



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